

Elisavet Lazarakou



Assistant Professor

SCHOOL OF EDUCATION, DEPARTMENT OF PEDAGOGY AND PRIMARY EDUCATION, NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS

Academic Subject: "Assessment of the learning process: pedagogical-teaching approach"

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EDUCATION

- Bachelor of Sociology, Department of Sociology, Panteion University of Social and Political Sciences, Athens, Greece
- Bachelor of Rallios Pedagogical Academy of Piraeus, Greece
- Bachelor of Department of Pedagogy and Primary Education, National and Kapodistrian University of Athens
- Post-education of Marasleio Primary Education School, National and Kapodistrian University of Athens
- Master's Degree of Applied Pedagogy / National and Kapodistrian University of Athens / Department of Pedagogy and Primary Education / Thesis title: Curriculum – School Textbook – Teacher's Guide. The example of the History lesson for the 6th grade of the Primary School
- Doctoral Diploma / National and Kapodistrian University of Athens / Department of Pedagogy and Primary Education / Thesis title: The problem of choosing teaching content of the Curriculum. Example: Ancient Greece in the Curriculum and the Primary School History Textbook

RESEARCH FIELDS

Assessment of the learning process, Teaching Methodology, Educational Planning, Adult Education, Teaching History

EDUCATIONAL EXPERIENCE

UNDERGRADUATE COURSES

- Teacher training: Micro-teaching - Micro-lessons – Teaching Practicum / Compulsory Course / Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens
- General teaching principles and strategies & Teaching Practicum / Compulsory Course / Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens
- Classroom Management & Teaching Practicum / Compulsory Course / Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens
- Theories of Education / Optionally Compulsory Course / Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens
- Assessment of the learning process: pedagogical - teaching approach / Optional Course / Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens
- History and History Teaching / Optional Course / Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens
- Educational Evaluation: Assessment of the student's performance / Optional Course / Department of

- Pedagogy and Primary Education / National and Kapodistrian University of Athens
- Educational Evaluation / Compulsory Course / Teacher Education Program / Athens University of Economics and Business / National and Kapodistrian University of Athens

GRADUATE COURSES

- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: School Management and Lifelong Learning / Teacher Education and Training: micro-teaching and micro-lessons
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: School Management and Lifelong Learning / Vulnerable social groups – Social exclusion and lifelong learning
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: School Management and Lifelong Learning / Contemporary pedagogical approaches
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: Teaching and Learning / Educational Evaluation
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: Teaching and Learning / Theory and research of the Curriculum and the School Textbooks
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: Teaching and Learning / Teacher Education and Training: Microteaching and Microlessons
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: Applied Pedagogy / Professional Autonomy and Professional Development of the Teacher/Adult Trainer
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: Applied Pedagogy / Teaching Strategies and Techniques
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: Social Sciences and Humanities in Education / Teaching Methodology and Practicum
- Chemical Department / National and Kapodistrian University of Athens / Direction: Didactics of Chemistry and Educational Technologies/ Teaching methodology and Practicum
- Department of Pedagogy and Primary Education / National and Kapodistrian University of Athens / Direction: Special Education / Teaching methodology and Practicum
- Department of Pedagogy and Primary Education and ATEI / National and Kapodistrian University of Athens / Direction: Educational Technology and Human Resource Development / Psychopedagogical and pedagogical guidance of educational organisations
- Department of Pedagogy and Primary Education and ATEI / National and Kapodistrian University of Athens / Direction: Educational Technology and Human Resource Development / Pedagogical theories and their Application in Education: design and implementation of microteaching
- Hellenic Open University / University of Patras / Direction: Educational Sciences / Introduction to Adult Education

DISCRIMINATIONS / SCHOLARSHIPS

- Doctoral thesis with a scholarship from the National Scholarships Foundation, Greece (IKY)

RESEARCH GRANTS

- (15/01/2020-14/01/2023) ERASMUS+ “HEALING: Developing a Multidisciplinary Diploma on Art Therapy in Health Education”. Participation as lecturer and organiser in “HEALING staff and students training workshop”, Department of Pedagogy and Primary Education, National and Kapodistrian University of Athens
- (2023-2026) ERASMUS+ “Shaping the European Active Citizen: Raising intercultural/transcultural awareness through life skills cultivation in primary education (iTACKLE)” Participation as a member of the research team for the design and pilot implementation of the educational program, National and Kapodistrian University of Athens
- (2022-2024) “Inclusion in the classroom practice” / Athens International Film Festival for Children and Adolescents / Donation of the I. S. Latsis Foundation / Under the auspices of: Ministry of

Culture and Sports

- (2015) Assessment of the compatibility of the existing educational material with the corresponding New Curriculum and teaching principles / Educational Policy Institute (I.E.P.)
- (2011) External Evaluation of the program of the Educational Policy Institute (I.E.P.) entitled "NEW SCHOOL (School of the 21st century) - The Transition: Training of young teachers" / Contractor company VFA / Contracting authority O.EP.EK.

EDITOR OF BOOKS AND SPECIAL VOLUMES

Lazarakou, E. (2011). *Assessment in the History course: Alternative assessment techniques*. Gregory.

Lazarakou, E. D. (2004). *The problem of choosing teaching contents of the Curriculum. Example: Ancient Greece in the Curriculum and the Primary School History Textbook*. National and Kapodistrian University of Athens.

ADDITIONAL INFORMATION

Tsoli, K., Lazarakou, E. (2023, March 30 - April 01). The non-verbal communication of adult trainers in the context of microteaching. International Conference "Lifelong Learning and Adult Education in the Age of Uncertainty: Pathways to Social Inclusion and Social Cohesion". National and Kapodistrian University of Athens & Center for Continuing Education and Lifelong Learning. Athens.

https://www.erasmus.gr/UsersFiles/microsite1269/Documents/Abstract_Book_final.pdf

Tsoli, K. & Lazarakou, E. (2022, January 27-29). *Reflection in the context of microteaching: A case study in Department of Pedagogy and Primary Education of National and Kapodistrian University of Athens* [Conference Proceedings]. Contemporary trends and developments in the sciences of education. Panhellenic Conference of Pedagogical Society, Pedagogical Department of Pedagogy and Primary Education, National and Kapodistrian University of Athens, Athens.

http://www.pee.gr/wp-content/uploads/Sunedrio_PEE_40-xronia_final_compressed-1-222.pdf

Lazarakou, E. (2022). A teacher skills framework for classroom assessment practice: implications for teacher education. In A. Kokkos & Associates (Eds.), *Skill development: A multidimensional approach*. Athens: Scientific Association of Adult Education (ISBN 978-618-86329-2-9).

<https://adulthoodeduc.gr/wp-content/uploads/2023/06/syllogikos-tomos.pdf>

Lazarakou, E. (2022, May, 05-08). Literacy in assessment: developing skills in university teaching. [Conference Proceedings] Online Conference. *Skills Development in Adult Education and School Education*. Adult Education Scientific Association with the collaboration of faculty members from ten universities.

<https://adulthoodeduc.gr/wp-content/uploads/2022/10/praktika-3.pdf>

Koutouvela, C. Babalis, T. & Lazarakou, E. (2022, March 7-8). *Management of Educational and Human Resource Development in Education: Contemporary Trends Based on Definitions of Pedagogical Terms* [INTED2022 Proceedings]. 6th International Technology, Education and Development Conference. Online Conference, doi: 10.21125/inted.2022.1807

<https://library.iated.org/view/KOUTOUVELA2022MAN>

Babalís, TH. K., Malafantis, K. D., & Lazarakou, E. D. (2021). Pedagogical documentation as an evaluation technique in the elementary school curriculum. *Educational Review*, 38 (71), 66-77.

<https://ojs.lib.uom.gr/index.php/paidagogiki/issue/view/634>

Babalís, T. and Lazarakou, E. (2021) Employing Empathy to Teach and Assess the Learning Process in Controversial Historical Issues. *Creative Education*, 12(7), 1615-1628. doi: [10.4236/ce.2021.127123](https://doi.org/10.4236/ce.2021.127123)

<https://www.scirp.org/journal/paperinformation.aspx?paperid=110780>

Lazarakou, E. D. (2009). Historical imagination as an evaluative criterion for student performance in the subject of history: The revolt of Mytilene from the Athenian League. *Ekklesiastikos Pharos*, 91(20), 82-93.

<https://journals.co.za/doi/epdf/10.10520/EJC33031>

Lazarakou, E. D. (2008). Empathy as a tool for historical understanding: an evaluative approach of the ancient Greek primary history curriculum. *International Journal of Social Education*, 23(1), 27-46.

https://scholar.google.com/citations?view_op=view_citation&hl=el&user=cHOyrtsAAAAJ&citation_for_view=cHOyrtsAAAAJ:u5HHmVD_uO8C